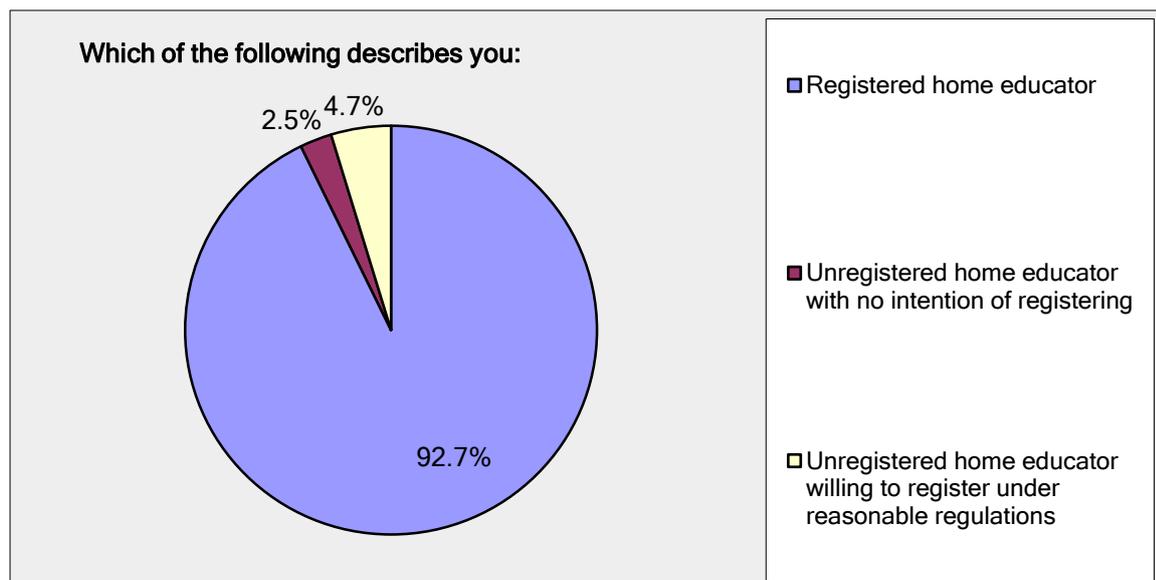


Report of HEN 2016 survey results

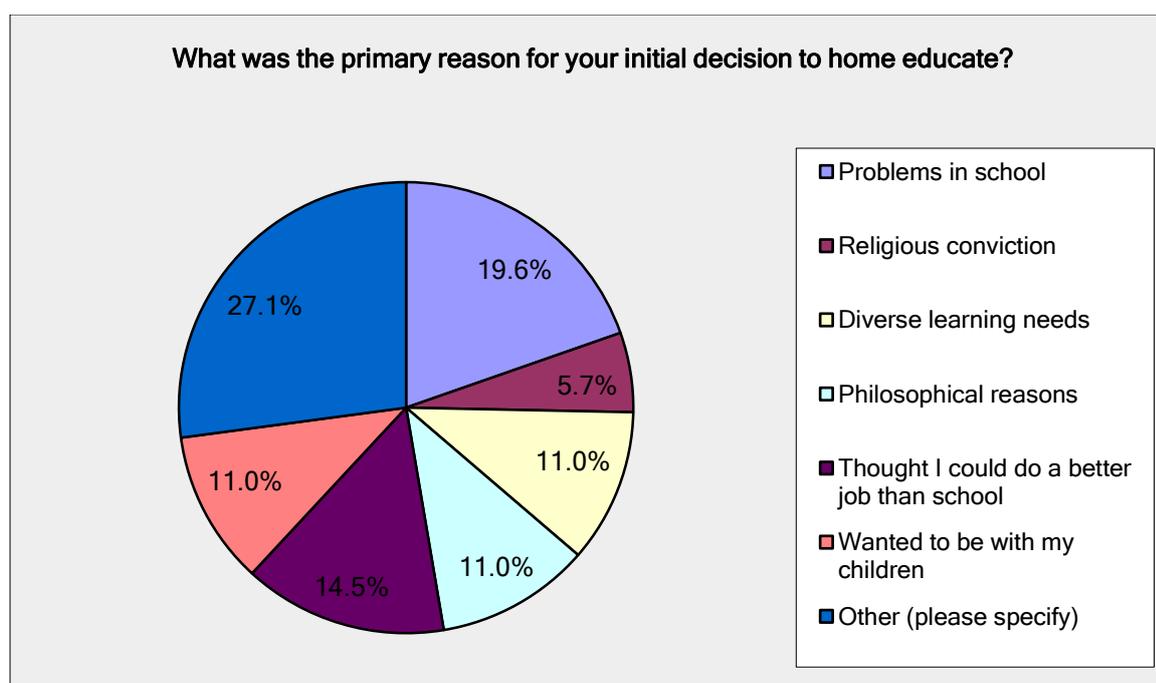
This online survey ran from Sept- Nov 2016.

There were 317 Victorian respondents with children of registerable age (6-17), of these 294 were registered representing 11% of families registered with the VRQA.

Registration



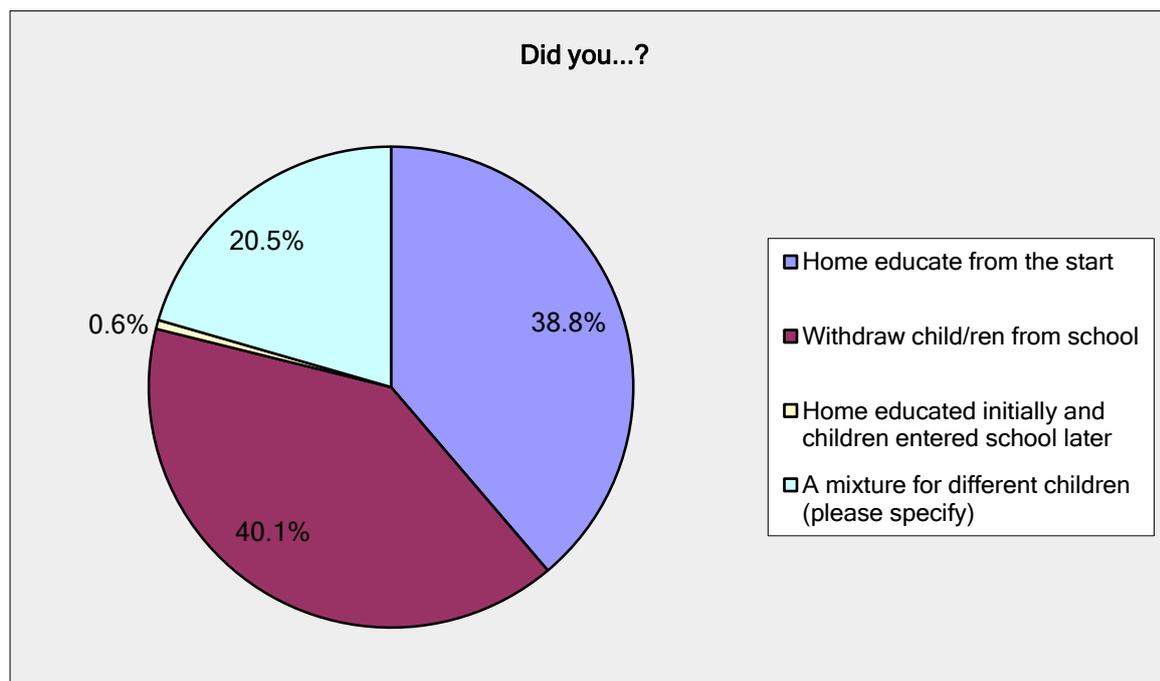
Primary Reason for Home Education



Respondents answering 'other' frequently said it was too difficult to name a single factor and indicated various combinations of the choices given. Of those indicating different reasons:

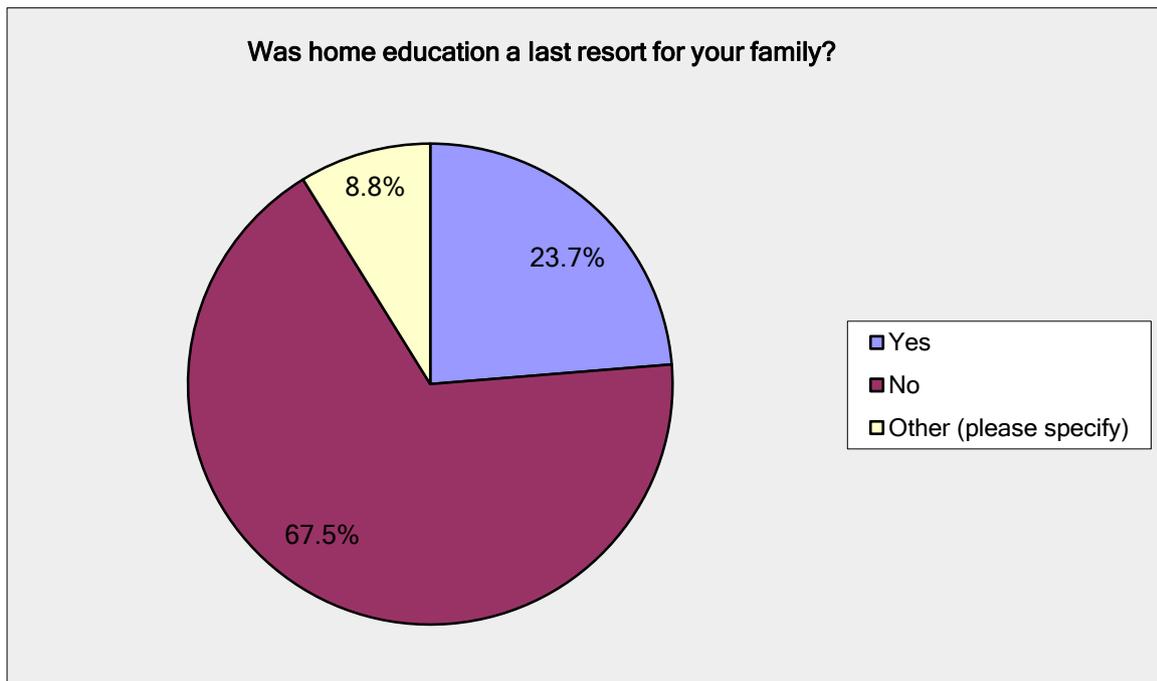
- Travelling or living overseas at some point
- Medical reasons
- Sexual assault
- 'concerned by their lack of literacy and numeracy skills'
- 2 families indicated special needs funding for their child had been spent elsewhere in the school. 1. 'The funding for integration aiding corrupt; school used it on students who were not funded and in another classroom, so my #1 child missed out on 2 years of aiding. #2 child's funding went into general revenue at very small rural school to fund a pay rise in 2 senior teachers' wages (was told this in a general meeting with school council when I asked where it was as it didn't show up on financial report). I had sent a great deal of \$ on private medical and speech assessment, with reports, to submit for funding applications, and funding was apportioned to the particular needs of my children. Yet, it became public property when the schools got hold of the funds.'

Withdrawal from School



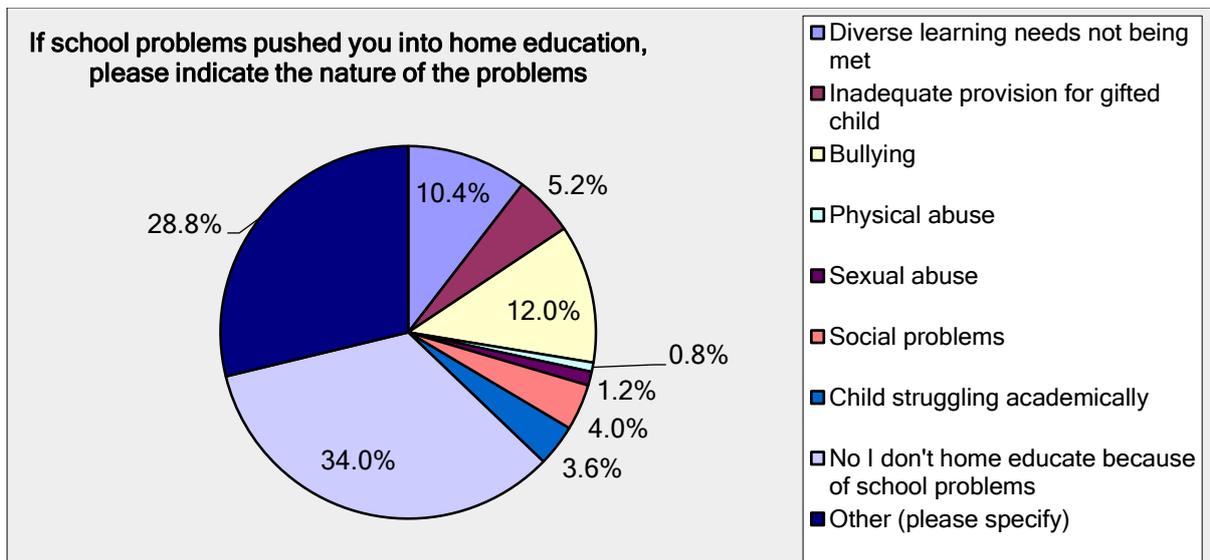
Of those indicating a mixture for different children, the common pattern was to withdraw the first child from school and for younger children to have never attended school at all.

Home Education as a Last Resort



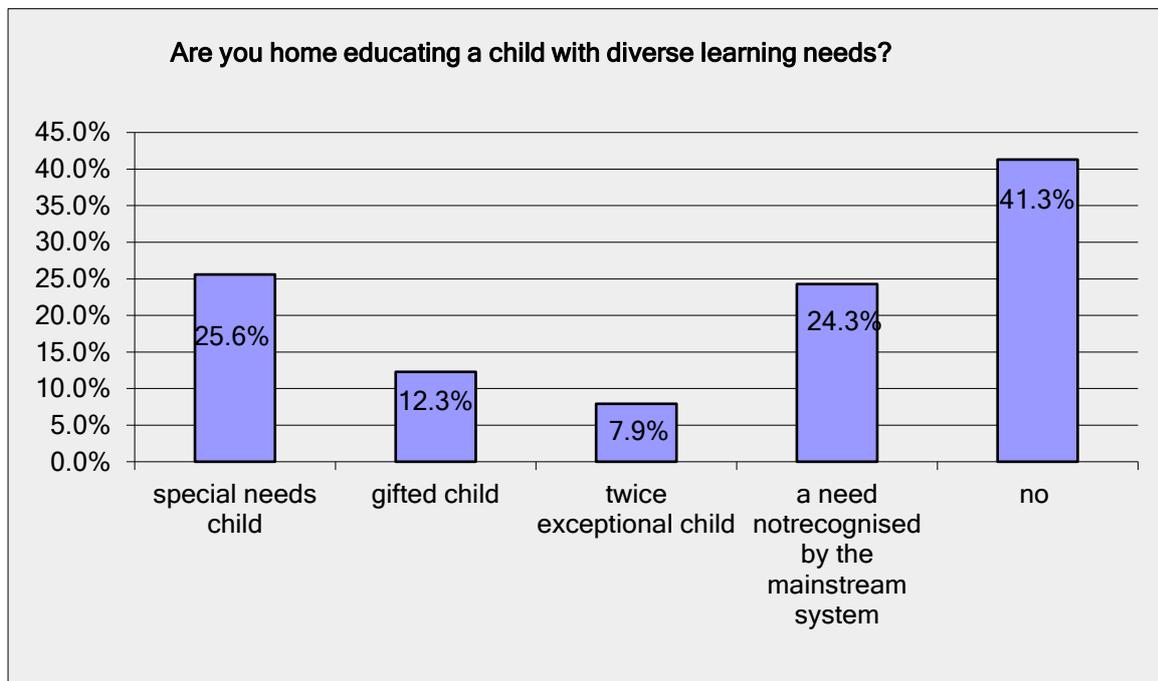
Home Education is a last resort for at least 23.7% of families. Some of the 'others' indicated it was their first choice and some that it was neither first nor last.

The nature of School Problems



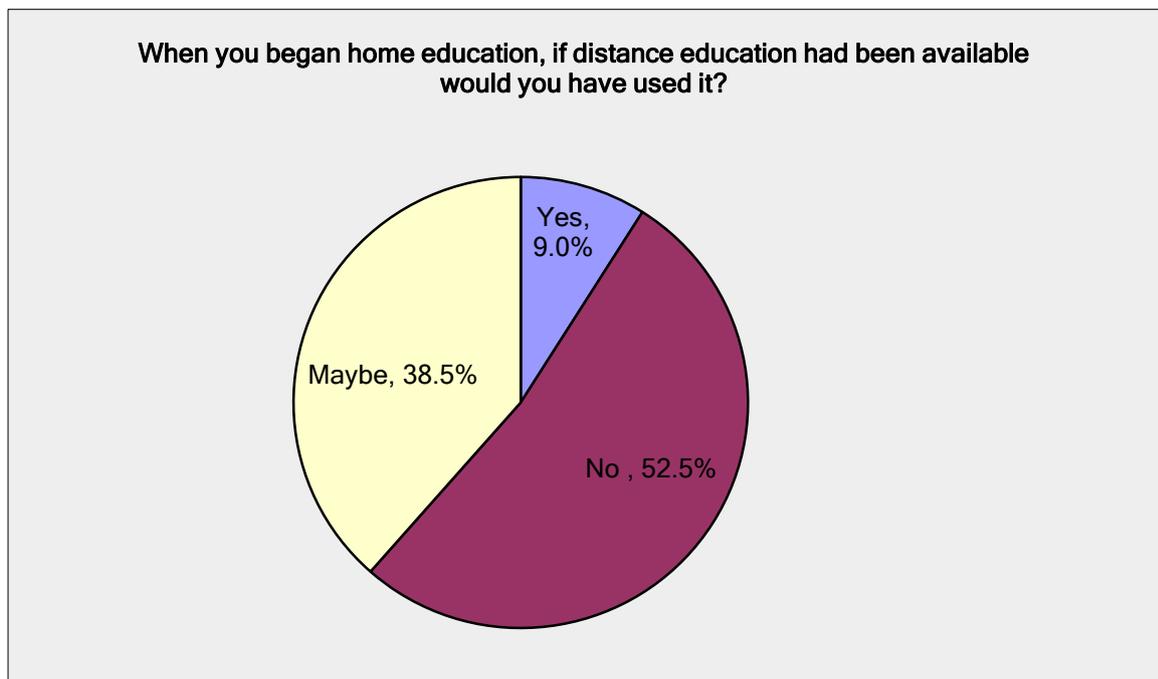
Responses under 'other' were complex with many indicating school problems were a factor but not the only factor that led to home education.

Diverse Learning Needs



Respondents indicated they were home educating 239 diverse learning needs children between them, with 68 respondents home educating more than one such child, and many indicating they were home educating additional children without special needs.

Distance education



HEN membership

Of the 317 Victorian respondents with children of registerable age, 216 were current HEN members.

